

The following example is from a student who is working as an educational leader in the University of Delaware. The student's problem statement is listed at the top of the table, and the purpose and focus of each artifact follow.

Problem: Assist UD transfer students in making a successful start at UD			
Artifact	Purpose	Title	Focus
1	Inform self and others	What Does Research Reveal About Students Who Transfer from One Higher Education Institution to Another	Literature review of empirical studies of higher education transfer students, findings will be used to define student population
2	Inform self and others	Demographics of UD Transfer Students	Analysis of demographic and academic history data of UD transfer students, findings will be used to define student population
3	Inform self and others	Experiences of Recent UD Transfer Students	Focus groups to determine reasons for transfer and experiences of UD transfer students, findings to be used to shape future efforts
4	Inform self and others	Transfer Students at UD: Are They Successful?	Longitudinal study to determine the academic progress and graduation rates of UD transfer students, findings to be used to shape future efforts
5	Test strategy to address problem	Initial Orientation for UD Transfer Students	Development and conduct of orientation materials for UD transfer students based on findings from Artifacts 1-4
6	Test strategy to address problem	Transition Activities for UD Transfer Students	Development and conduct of series of transition activities for UD transfer students based on findings from Artifacts 1-4

7	Test strategy to address problem	Evaluation of UD Transfer Student Support Activities	Evaluation of initial orientation and transition activities, results will be used to revise both
8	Inform self and others	Increasing the Success of Higher Education Transfer Students	Manuscript prepared for submission to higher education journal on UD efforts to increase success of transfer students
9	Inform self and others	How Can Academic Counselors Increase Success of Transfer Students	PD session for UD academic counselors on the findings of Artifacts 1-4, 7 and how they can help facilitate successful transition of transfer students
10	Inform self and others	Critical Factors Related to the Successful Transition of Students to UD	PD session for UD Admissions staff on the findings of Artifacts 1-4, 7 and their decisions to admit/not admit students seeking transfer